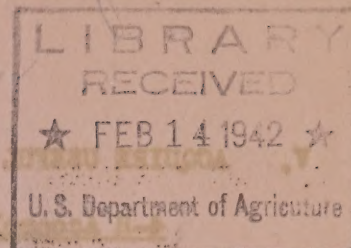


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United States Department of Agriculture  
U.S. EXTENSION SERVICE  
Washington, D. C.



NATIONAL 4-H VICTORY PROGRAM  
1942

ACCOMPLISHMENTS AND GOALS

A Nation-wide program to be carried out by 1,500,000 4-H Club members, 10 to 21 years of age, under the guidance of 150,000 volunteer adult local leaders and directed by 6,900 county extension agents (county agricultural agents, home demonstration agents, and 4-H Club agents).

I. INTERPRET THE TOTAL VICTORY PROGRAM TO THE COMMUNITY.

Issues involved - the Four Freedoms: Freedom of Speech, Freedom of Worship, Freedom From Want, Freedom From Fear.  
Citizenship responsibilities - Stress "Victory is our objective."  
"A share for everyone and everyone doing his share."

II. PRODUCE AND CONSERVE NEEDED FOOD SUPPLIES FOR HOME AND ABROAD.

4-H Accomplishments - 1941

Garden products -	2,000,000 bu.
Poultry products -	5,500,000 birds
Dairy cattle -	75,000 head
Swine -	260,000 head
Other livestock -	186,000 head
Peanuts -	4,000,000 lb.
Other legumes -	109,000 bu.
Forage -	40,000 tons
Products canned -	11,000,000 jars

4-H Goals - 1942

Help to achieve goals set in the national Food-for-Freedom program and to improve food supplies and food habits of rural people.

III. SAVE FOR VICTORY.

4-H Accomplishments - 1941

Collected aluminum and paper. Purchased defense savings stamps and bonds. Organized 4-H fire patrols. Increased farm fuel-wood supply. Participated in wild-life and soil conservation programs.

4-H Goals - 1942

Collect scrap metal, rubber, burlap, paper. Buy defense stamps and bonds. Organize a 4-H fire patrol in every rural community. Produce and utilize farm fuel-wood supply. Buy only what is needed. Have a part in some conservation program. "Don't waste; save for victory."

IV. DEVELOP OUR HEALTH AND THAT OF THE COMMUNITY.

4-H Accomplishments - 1941

Members having periodic health examinations -	200,000
Members checking food and health habits -	900,000
Members reporting definite health improvement -	250,000
Meals prepared in keeping with <u>nutritional</u> needs of family -	4,000,000

4-H Goals - 1942

Be strong - periodic examinations, checking food and health habits, definite physical and mental health improvement, first aid, and recreational activities.  
"Every American stronger than ever before; sturdier in body, steadier in nerves, surer in living."



V. ACQUIRE USEFUL TECHNICAL AND MECHANICAL SKILLS.

<u>4-H Accomplishments - 1941</u>		<u>4-H Goals - 1942</u>
Members making and repairing clothing -	500,000	Acquire skills most needed now.
Members canning, drying, storing -	250,000	Volunteer services to local office of Civilian Defense.
Members constructing and repairing farm and home equipment -	90,000	Help others to volunteer.
Members caring for and operating home equipment or farm machinery -	235,000	
Members making 258,000 useful handicraft articles for the home or home farm -	58,000	
Members engaging in farm and home safety, first-aid and air-raid warden activities		
Number not yet reported.		

VI. PRACTICE DEMOCRATIC PROCEDURES AND LEARN TO APPRECIATE BETTER OUR DEMOCRATIC WAY OF LIFE.

<u>4-H Accomplishments - 1941</u>	<u>4-H Goals - 1942</u>
Democratic procedures and their importance emphasized at 4-H meetings and through 4-H discussion groups. Rights and responsibilities of citizenship stressed. 4-H "Bill of Duties" developed. Widespread use of citizenship ceremonial.	Learn to appreciate as never before the importance of the democratic way of life and why it should be defended at all costs. Practice democratic procedures in the club, in the home, and in the community.

VII. TRY TO UNDERSTAND SOME OF THE IMPORTANT SOCIAL AND ECONOMIC FORCES NOW AT WORK.

<u>4-H Accomplishments - 1941</u>	<u>4-H Goals - 1942</u>
Discussions conducted throughout country regarding revolutionary forces at work, how to detect deceptive propaganda and how to learn all the facts.	Encourage more such discussions at club and community meetings.
Development of appreciation of what other countries, particularly in Western Hemisphere, can contribute to our way of life.	Increase use of motion pictures of what young people throughout this hemisphere are doing and can do.
Use of 4-H motion pictures developed in keeping with "good-neighbor policy."	Develop self-reliance and absolute loyalty to our Government.



NATIONAL 4-H VICTORY PROGRAM  
1942

SPECIFIC SUGGESTIONS

I. INTERPRET THE TOTAL VICTORY PROGRAM TO THE COMMUNITY.

Stress "Victory is our objective."

State concisely the issues involved: The Four Freedoms.

Cite the responsibilities of each citizen, particularly in relation to civilian and farm defense.

Emphasize definite responsibilities that may be assumed by all 4-H Club members.

Demonstrate to the community the importance of those activities in the 4-H Club program that contribute directly to victory.

II. PRODUCE AND CONSERVE NEEDED FOOD SUPPLIES FOR HOME AND ABROAD.

Stress the slogan, "Food for Freedom."

Increase the production of foods containing animal protein, minerals, and vitamins. Step-up the membership in dairy-cow and egg production, meat-animal and garden projects. Milk, eggs, pork, tomatoes, leafy green and yellow vegetables, and small fruits are important. "Every 4-H Club member should produce some food."

Encourage the production of the primary foods needed for the animals in 4-H livestock and poultry projects. Emphasize the importance of growing legume crops for high-protein feed supplements and as a substitute for nitrogen fertilizers.

Stimulate the growing of soybeans and peanuts, where these crops are adapted, as sources of vegetable oils and food.

Emphasize preservation of fruits, vegetables, and meats through storage, drying, and canning. Because of limitations on canning equipment, give special attention to other methods of food preservation.

Assume larger responsibilities on the home farm whenever there is a shortage of labor.



### III. SAVE FOR VICTORY.

Learn about personal money management, prices and shortages of consumer goods, United States Saving Bonds, and other economic information adapted to use of young people.

Organize a "Don't waste - Save for victory campaign" in your community. Organize campaigns for saving scrap metal, paper, burlap, rubber, etc.

Help to distribute surplus crops in neighborhoods to families that do not have these foodstuffs.

Acquire labor-saving and waste-preventing skills.

Buy only what is needed.

Stimulate purchase of Defense Bonds or Savings Stamps.

Encourage the planting of trees in line with the conservation program of the State. Encourage other soil and wildlife conservation activities.

Become a member of a "4-H fire patrol" for the purpose of keeping down fires in forests, brush, grass, and buildings.

Popularize, by use of some such devices as a "Home use timber survey," the production and consumption of the farm fuel-wood supply, and the utilization of home-grown wood for construction on the farm.

Help out when labor shortages occur, particularly those occurring during "peak-load" periods. Encourage rural village young people to aid farm people in the work of the farm home and the farm.

### IV. DEVELOP OUR HEALTH AND THAT OF THE COMMUNITY.

Participate in health-improvement activities through physical examinations, clinics, Red Cross courses, and health contests. Correct physical defects.

Participate in a 4-H recreational program to build morale and to promote physical and social welfare.

Use food and health habits check sheets to determine deficiencies. Improve physical defects.

Select those foods in keeping with nutritional needs that will make each one "strong and fit."



Prepare foods so as to retain food values and palatability.

Cooperate as 4-H Clubs with rural schools, SMA, and OCD in growing and preserving foods for use in rural-school lunches.

As 4-H Club members, discuss with parents the right kinds of foods to eat and the doing of those other things that make for optimum physical and mental health. "Build and conserve health, strength, and energy."

#### V. ACQUIRE USEFUL TECHNICAL AND MECHANICAL SKILLS.

Develop efficient work habits.

Learn to care for and operate farm machinery. If possible, pass this training on to the younger club members.

Learn to use and repair electrical and other equipment in the farm home.

Promote farm and home safety measures.

Make, care for, repair, and renovate clothing for self and family.

Help to preserve the family food supply through canning, drying, and storing those foods particularly necessary from the standpoint of nutritional needs.

Learn to perform services recommended by Civilian Defense and Red Cross such as first-aid and air-raid-warden activities.

#### VI. PRACTICE DEMOCRATIC PROCEDURES AND LEARN TO APPRECIATE OUR DEMOCRATIC WAY OF LIFE.

Study anew the meaning of democracy and its importance in the life of this Nation during these crucial times.

Practice democratic procedures at 4-H Club meetings through developing programs in common council together; considering and weighing carefully all points of view before making decisions; thinking in terms of the common good and sharing responsibilities accordingly.

Follow democratic procedures in the family circle and learn how the Bill of Rights applies to the family.

Become familiar with the rights and the responsibilities of citizenship. Outline a 4-H Bill of Duties.



Study local, State, and National Governments and how they function for our good.

Encourage the use of the 4-H citizenship ceremonial in the local community to clarify the thinking of all rural young people and to impress upon them their responsibilities as voting citizens.

VII. TRY TO UNDERSTAND SOME OF THE IMPORTANT SOCIAL AND ECONOMIC FORCES AT WORK.

Study the various revolutionary forces operating in the world; how these forces work even in our own country; how to recognize deceptive propaganda; and how to learn all the facts and to make decisions accordingly.

Help to develop morale, self-reliance, and absolute loyalty to the Government on the part of all. Aid in safeguarding against hysteria and fear.

Emphasize the importance of racial, class, and religious tolerance as situations arise.

Help members to realize how each club or family or community group can assist in keeping the Nation free from intolerance and deceptive propaganda.

Try to understand and to appreciate the social and economic forces at work in the Western Hemisphere; what these countries have contributed and can contribute to our general culture and well-being, and how we, as a good neighbor Nation, can aid them in their efforts to secure a more satisfying way of life. Try to develop the "good-neighbor spirit" in the local community as a basis for national good neighborliness.

Learn what the members of the 4-H Clubs of the countries of the Western Hemisphere are doing. Send messages if possible, thereby helping to develop further the good-neighbor spirit at home and abroad.